

新兴经济体和发展中国家区域可持续发展能力建设研修班（第一期）项目简介表

项目名称	新兴经济体和发展中国家区域可持续发展能力建设研修班（第一期）		
承办单位	北京国家会计学院		
举办时间	2025-08-23至2025-08-30	项目语言	英语
邀请国别	发展中国家	计划人数	30 人
培训平台	ZOOM 平台、微吼		
学员要求	专业背景	工商管理、公共管理、经济学、会计、数字经济、财务共享等相关专业或行业背景。	
	年龄	不高于受援国法定退休年龄	
	身体健康	身体健康，能够按要求参加线上培训	
	语言能力	英语听、说、读、写能力满足授课要求	
	其 它	学员需自备电脑、麦克风、摄像头等有关设备，在项目开始前请提前与承办单位取得联系，熟悉平台软件、做好网络测试等。学员需准备个人及所在单位简介，以及各自国家发展情况，用于线上交流研讨。	
培训内容介绍	一、主要培训内容 课程 1：自由贸易区金融改革与创新 课程概述： 本课程聚焦自由贸易区在金融领域的制度创新，分析中国自贸试验区在跨境投融资便利化、资本账户开放、人民币国际化等方面的实践经验。结合新加坡、迪拜等国际自贸港案例，探讨金融改革如何推动区域贸易升级与可持续发展。课程还将解析金融科技（如区块链、数字货币）在自贸区金融创新中的应用场景 25。 授课方式：专题讲授+案例教学  课程 2：“一带一路”倡议与全球化转型 课程概述： 系统剖析“一带一路”倡议如何重构全球价值链，重点解析基础设施互联互通对贸易成本降低的效应（如中欧班列案例），以及产业链协作对发展中国家产业升级的推动作用。结合东南亚数字经济走廊、中巴经济走廊等案例，探讨新型全球化背景下南北合作模式的转型路径。 授课方式：专题讲授+案例教学  课程 3：双碳目标下中国绿色金融政策及实践 课程概述： 解读中国绿色金融“三大功能”“五大支柱”政策框架，涵盖绿色信贷标准、碳中和债券发行机制及碳金融衍生品创新。结合湖州、深圳等地绿色金融改革试验区案例，分析金融工具如何引导资金流向可再生能源、低碳技术等领域。课程同步对比		

欧盟《可持续金融分类方案》差异。  
授课方式：专题讲授+案例教学

课程 4：绿色经济与贸易  
课程概述：  
探讨环境产品协定（EGA）、碳边境调节机制（CBAM）等新型贸易规则，解析生态标签认证、绿色供应链管理等企业实践。结合中国-东盟绿色贸易合作示范区案例，提出发展中国家突破绿色贸易壁垒的策略。  
授课方式：专题讲授+案例教学

课程 5：拥抱可持续信息披露新机遇  
课程概述：  
对标 TCFD、ISSB 等国际披露框架，详解 ESG 数据采集、气候情景分析等方法论。通过中国上市公司 ESG 报告案例，解析生物多样性保护、范围三碳排放等前沿议题的披露要点。课程特别设置小岛屿国家旅游业可持续披露模板开发实战环节。  
授课方式：专题讲授+案例教学

课程 6：ESG 融资与风险管理  
课程概述：  
涵盖绿色债券发行、可持续发展挂钩贷款（SLL）等工具的操作要点，重点解析 ESG 风险量化模型（如 MSCI 气候 VaR 模型）。通过“一带一路”风电项目融资违约案例，探讨环境社会影响评估（ESIA）在风险缓释中的运用。  
授课方式：专题讲授+案例教学

课程 7：支持企业可持续性发展的中国财税政策  
课程概述：  
解析环保税、资源税改革对企业绿色转型的激励效应，对比分析高新技术企业税收优惠、绿色设备加速折旧等政策工具。结合中国光伏产业税收支持政策案例，探讨财税杠杆如何引导私营部门参与 SDGs。  
授课方式：专题讲授+案例教学

课程 8：创新思维与可持续发展实践  
课程概述：  
培养学员的创新思维 and 创新能力，介绍创新的基本概念、方法和过程。结合区域可持续发展的实际需求，探讨如何通过创新推动经济、社会和环境的协调发展，分享创新实践案例和成功经验。  
授课方式：专题讲授+案例教学

课程 9：区域产业发展与可持续性  
课程概述：本课程聚焦于区域产业发展与可持续性之间的关系。内容包括如何选择和培育具有可持续发展潜力的产业，推动产业升级与转型，实现产业发展与环境保护的协调。课程将介绍产业生态学、循环经济等相关理论和实践方法，帮助学员掌握如何运用这些理念来指导区域产业规划与发展。同时，通过案例分析，展示不同地区在产业可持续发展方面的成功经验。

	<p>授课方式：专题讲授+案例教学</p> <p>课程 10：新兴经济体和发展中国家区域发展问题与挑战</p> <p>课程概述：本课程聚焦于新兴经济体和发展中国家在区域发展过程中面临的突出问题，如区域经济发展不平衡、贫困问题、基础设施薄弱等。通过对大量实际案例的分析，深入探讨这些问题产生的原因、影响以及可能的解决方案。课程还将关注国际形势变化对发展中国家区域发展的影响，帮助学员全面了解当前的发展困境与挑战，为寻找应对策略提供思路。</p> <p>授课方式：专题讲授+案例教学</p> <p>二、参观考察安排</p> <p>该研修班采用线上教学，无现场参观考察安排。</p> <p>三、主讲人情况</p> <p>主讲人为北京国家会计学院教师和外聘专家，均为从事一线教学、科研和在一线财经工作的专家，既有丰富的专业理论知识，又有丰富的实践经验，能较好地胜任该主题培训工作。参与专题讨论的是有丰富经验的业内专家，能与学员深入交流数字化转型与商业模式创新的工作经验。</p> <p>四、其他</p> <p>为方便交流，请准备好与培训主题相关的交流材料：</p> <ol style="list-style-type: none"> <li>1. 包括个人和所在单位的自我介绍；</li> <li>2. 本国新兴经济体和可持续发展能力的概况；</li> <li>3. 与中国的合作基础与展望等。</li> </ol>		
举办地点	北京市	参观考察 城市	北京市
备注	<ol style="list-style-type: none"> <li>1. 本次培训使用 ZOOM/微吼直播平台进行线上培训，学员需具备网络、电脑、麦克风、摄像头等设备。</li> <li>2. 教学期间，请学员遵守上课时间和教学纪律，出勤记录将作为颁发培训结业证书的依据。</li> <li>3. 课前准备：需提前 15 分钟进入教室准备上课。将个人姓名改为英文（与护照一致）姓名-国别名称。上课期间，主持人会将学员设置为静音。进入会议室准备上课时，请学员开启视频。</li> <li>4. 纪律要求：在项目实施过程中，请严格遵守项目日程安排，不得无故退出培训，有特殊情况请提前向中方项目管理人员说明。</li> <li>5. 信息安全：为保护信息安全和个人隐私，上课过程中请不要录音、截屏或分享到任何社交媒体。</li> <li>6. 为方便与专家和其他国家学员的交流，学员需按照日程安排准备研讨交流相关材料，按照要求提交相关电子素材。</li> <li>7. 课程为全英文授课，必要时配备英语交传。</li> </ol>		
承办单位简介	<p>北京国家会计学院于 1998 年 7 月由国务院批准成立，是我国成立的首家国家会计学院。学院位于北京顺义天竺开发区，总占地面积 343 亩。学院拥有一流现代化的基础设施和信息网络系统，能够提供多媒体教学及直播、录播远程教学，可同时容纳 1500 名培训学员、400 名全日制研究生在校学习。</p> <p>学院是在时任国务院总理朱镕基同志的倡导和推动下成立的，初始定位为国务院事业单位，由财政部代管，教学管理依托清华大学。2012 年纳入财政部所属事业单位</p>		

	<p>机构编制。学院实行党委领导下的院长负责制，董事会由财政部、中央组织部、国家发展和改革委员会、国务院国有资产监督管理委员会、商务部、教育部、人社部、中国人民银行、审计署、国家税务总局、中国证监会、国家金融监督管理总局、国务院台湾事务办公室、北京市人民政府、上海市人民政府、福建省人民政府、厦门市人民政府、北京市财政局、上海市财政局、厦门市财政局、清华大学、上海财经大学、厦门大学等组成。董事会主席由财政部部长担任。</p> <p>经过 20 余年发展，学院已经成为中国财经人才培养的国家级学府，以会计、审计、经济管理为主要培训内容，是面向国家宏观经济管理部门、国有大型企业、金融机构和社会中介机构的国家级专业技术人员继续教育基地，承担了财政部、教育部、中央国家机关、国家卫健委、国家中医药管理局、国家体育总局等部委和国开行、中车、中铁、中海油、中交等大型央企的会计高端人才培养项目。</p> <p>学院也是财政部党校所在地，是财政部系统开展思政教育和干部进修基地，并承接全国财政工作会议等大型会议和财政部各司局业务培训班。</p> <p>学院充分发挥首都北京区域优势和财政部部属单位优势，构建了富有特色的“政、产、学”深度融合的人才培养模式。</p> <p>在“政”的方面，学院积极参与国家政策研究，并通过邀请国家部委专家领导，做好相关政策的研究、解读和宣讲，使得学员既能掌握前沿政策动态，又能将所学融入到实际工作中，为政策的落地实施贡献力量。</p> <p>在“产”的环节，学院充分利用众多央企总部云集北京的区域优势，积极开发实践教学基地，通过案例教学和走进企业实践教学这两大有力举措，把抽象的理论知识与鲜活的企业实践紧密结合起来，帮助学员更好做到理论联系实际，增强解决实际问题的能力。</p> <p>在“研”的领域，学院积极构建中国自主的财经知识体系，总结提炼符合我国国情的财经理论和方法，以中国理论讲好中国故事，培养根植中国实践的一流财经人才。</p>	
承办单位 联系方式	项目联系人	韩乐（女士），孙天齐（男士）
	办公电话	0086-18813097790(韩乐)，0086-18500095568(孙天齐)
	手机	0086-18813097790(韩乐)，0086-18500095568(孙天齐)
	传真	0086-10-64566004(韩乐)，0086-10-64566004(孙天齐)
	E-mail	hanl@mail.nai.edu.cn(韩乐)，suntq@mail.nai.edu.cn(孙天齐)

# The 1st Seminar on Regional Sustainable Development Capacity Building for Emerging Economies and Developing Countries

Program nameName	The 1st Seminar on Regional Sustainable Development Capacity Building for Emerging Economies and Developing Countries		
Organized by	Beijing National Accounting Institute (BNAI)		
Time	2025-08-23 to2025-08-30	Language used	English
Countries invited	developing country	Planned number of participants	30
Training platform	ZOOM、vhall		
Requirements for the Participants	Professional Background	Academic disciplines or industry backgrounds in Business Administration, Public Administration, Economics, Accounting, Digital Economy, Financial Sharing, and other related fields.	
	Age	Participants should be under the mandatory retirement age of the recipient country	
	Health condition	Participants should be in good health and able to attend online training as required	
	Language competence	Capable of listening, speaking, reading and writing in English during the training	
	others	Participants need to prepare computers, microphones, cameras, etc. Please contact the organizer in advance to familiarize with the platform software and conduct network tests before the seminar starts. Participants need to prepare personal and organizational profiles, as well as an overview of their country’s development status for online discussions.	
Training content	1. Main training content		
	Course 1: Financial Reform and Innovation in Free Trade Zones		
	Course Overview: This course focuses on institutional innovation in the financial sector of free trade zones, analyzing the practical experiences of China's pilot free trade zones in cross-border investment and financing facilitation, capital account liberalization, and RMB internationalization. By comparing cases of international free trade ports such as Singapore and Dubai, it explores how financial reforms drive regional trade upgrading and sustainable development. The course also dissects application scenarios of financial technologies (such as blockchain and digital currencies) in financial innovation within free trade zones. Teaching Methods: Thematic lectures + case studies		

## Course 2: The Belt and Road Initiative and Globalization Transformation

### Course Overview:

This course systematically analyzes how the Belt and Road Initiative (BRI) reshapes global value chains, with a focus on the effect of infrastructure connectivity in reducing trade costs (e.g., the China-Europe Railway Express case) and how industrial chain collaboration promotes industrial upgrading in developing countries. Using cases such as the Southeast Asia Digital Economy Corridor and the China-Pakistan Economic Corridor, it discusses transformation paths for North-South cooperation models in the context of new globalization.

Teaching Methods: Thematic lectures + case studies

## Course 3: China's Green Financial Policies and Practices Under the Dual Carbon Goals

### Course Overview:

This course interprets China's green finance policy framework of "three functions" and "five pillars," covering green credit standards, carbon neutrality bond issuance mechanisms, and carbon financial derivative innovations. Through case studies of green financial reform pilot zones in Huzhou, Shenzhen, and other regions, it analyzes how financial tools guide capital flows into renewable energy, low-carbon technologies, and other sectors. The course also compares differences with the EU's Sustainable Finance Classification Scheme.

Teaching Methods: Thematic lectures + case studies

## Course 4: Green Economy and Trade

### Course Overview:

This course explores new trade rules such as the Environmental Goods Agreement (EGA) and the Carbon Border Adjustment Mechanism (CBAM), and analyzes corporate practices such as eco-label certification and green supply chain management. Using the China-ASEAN Green Trade Cooperation Demonstration Zone as a case, it proposes strategies for developing countries to overcome green trade barriers.

Teaching Methods: Thematic lectures + case studies

## Course 5: Embracing New Opportunities in Sustainable Disclosure

### Course Overview:

This course benchmarks international disclosure frameworks such as TCFD and ISSB, detailing methodologies for ESG data collection and climate scenario analysis. Through ESG report cases of Chinese listed companies, it dissects disclosure key points for cutting-edge topics such as biodiversity conservation and Scope 3 carbon emissions. The course includes a practical session on developing sustainable disclosure templates for tourism in small island countries.

Teaching Methods: Thematic lectures + case studies

## Course 6: ESG Financing and Risk Management

### Course Overview:

This course covers operational essentials of tools such as green bond issuance and Sustainability-Linked Loans (SLL), with a focus on ESG risk quantification models (e.g., MSCI Climate VaR model). Through a case study of financing defaults in a BRI wind power project, it explores the application of Environmental and Social Impact Assessment (ESIA) in risk mitigation.

	<p>Teaching Methods: Thematic lectures + case studies</p> <p>Course 7: China's Fiscal and Tax Policies Supporting Corporate Sustainability</p> <p>Course Overview:</p> <p>This course analyzes the incentive effects of environmental protection tax and resource tax reforms on corporate green transformation, comparing policy tools such as tax incentives for high-tech enterprises and accelerated depreciation of green equipment. Using the case of tax support policies for China's photovoltaic industry, it discusses how fiscal and tax levers guide private sector participation in the SDGs.</p> <p>Teaching Methods: Thematic lectures + case studies</p> <p>Course 8: Innovative Thinking and Sustainable Development Practices</p> <p>Course Overview:</p> <p>This course cultivates students' innovative thinking and capabilities, introducing basic concepts, methods, and processes of innovation. Combining practical needs of regional sustainable development, it explores how innovation can promote coordinated economic, social, and environmental development, sharing innovative practice cases and success stories.</p> <p>Teaching Methods: Thematic lectures + case studies</p> <p>Course 9: Regional Industrial Development and Sustainability</p> <p>Course Overview:</p> <p>This course focuses on the relationship between regional industrial development and sustainability, covering how to select and cultivate industries with sustainable development potential, promote industrial upgrading and transformation, and achieve coordination between industrial development and environmental protection. It introduces theories and practical methods such as industrial ecology and circular economy to help students master concepts for guiding regional industrial planning and development. Through case studies, it demonstrates successful experiences in industrial sustainability across different regions.</p> <p>Teaching Methods: Thematic lectures + case studies</p> <p>Course 10: Regional Development Issues and Challenges in Emerging Economies and Developing Countries</p> <p>Course Overview:</p> <p>This course focuses on prominent issues faced by emerging economies and developing countries in regional development, such as unbalanced regional economic development, poverty, and weak infrastructure. Through analysis of numerous practical cases, it delves into the causes, impacts, and potential solutions of these issues. The course also examines the impact of international developments on regional development in developing countries, helping students gain a comprehensive understanding of current development dilemmas and challenges to inform response strategies.</p> <p>Teaching Methods: Thematic lectures + case studies</p> <p>2. Study tour arrangements</p> <p>Since this seminar is conducted online, there is no on-site study tour arrangements.</p> <p>3. About the lecturers</p> <p>The lecturers are faculty members and external experts from the Beijing National Accounting Institute, all of whom are experts engaged in frontline teaching, research, and</p>
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	<p>financial and economic work. They possess both extensive professional theoretical knowledge and rich practical experience, making them well qualified to deliver training on this topic. The panelists for the special discussions are seasoned industry experts with extensive experience, who can engage in in-depth exchanges with participants on their work experiences in digital transformation and business model innovation.</p> <p>4. Others</p> <p>For the convenience of communication, please prepare communication materials related to the training theme:</p> <p>1.Include self-introductions of individuals and their affiliated units.</p> <p>2.An overview of the emerging economies and sustainable development capabilities of your own country.</p> <p>3.The cooperation foundation with China and its prospects, etc.</p>		
Venue	Beijing	Cities to be visited	Beijing City
Remarks	<p>1.This seminar will be conducted on the ZOOM/Vhall platform. Participants need to have access to the internet, a computer, a microphone, and a camera.</p> <p>2.Participants are required to comply with the seminar schedule and discipline. Attendance records will be used as a basis for issuing completion certificates.</p> <p>3.Preparation: Participants should log in to the classroom 15 minutes early. Change your personal name to English (consistent with your passport) and country name. During the Lectures, the host will mute participants. Please turn on your video when entering the meeting room.</p> <p>4.Discipline: Strictly follow the Seminar schedule and do not drop out without reason. If there are special circumstances, please inform the Seminar staff in advance.</p> <p>5.Information Security: To protect information security and personal privacy, do not record, screenshot, or share on any social media during class.</p> <p>6.For better communication with experts and other participants, prepare relevant materials for discussions according to the schedule and submit the required electronic materials.</p> <p>The lectures will be conducted in English, with English interpretation provided if necessary.</p>		
About the Organizer	<p>The Beijing National Accounting Institute (BNAI) was established on July 20, 1998, as a public institution under the Ministry of Finance. As a national-level training base for financial and economic professionals, the institute has, since its inception, upheld the school motto proposed by Comrade Zhu Rongji—"Taking honesty as the starting point, attaching importance to integrity, upholding standards, never prepare false accounts." It has served the national strategy of strengthening the country through talent and supported the broader context of economic and social development. Over time, BNAI has developed a talent cultivation model deeply integrating government, industry, academia, and research. It has trained a large number of senior accounting and auditing management professionals for China's macroeconomic management departments, large and medium-sized enterprises, and social intermediary organizations.</p> <p>In recent years, under the strong leadership of the Ministry of Finance's Party Leadership Group and with the vigorous support of its board units, the institute has adhered to the guidance of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era.</p>		



	<p>In alignment with its 14th Five-Year Plan for National Economic and Social Development, BNAI has advanced the high-quality development of a “socialism-rooted, world-class” institution. The institute continues to play a key role as a new-type high-end think tank in the field of finance and economics, actively serving the core tasks of the Ministry of Finance and supporting the reform and development of the fiscal and taxation system, thereby providing important references for the ministry’s scientific decision-making.</p> <p>Upholding its mission to cultivate high-end financial and economic talents, BNAI responds to the demands of the new era by comprehensively improving the quality of talent development—focusing on cultivating professionals with in-depth expertise, strategic thinking, and global vision. Its signature programs, such as the High-End Accounting Talent Training Program, the Chief Accountant Capability Enhancement Program, and the International Financial and Economic Talent Program, continue to gain public recognition and influence. The institute has developed a comprehensive academic framework covering accounting, auditing, taxation, and finance, and fostered distinctive interdisciplinary specialties. The quality of its graduate education and graduate employment outcomes remains high, and its international cooperation programs have made significant breakthroughs.</p> <p>BNAI continues to conduct research on pressing issues in economic development and fiscal and tax system reform, with many of its think tank outcomes receiving approval and commendation from top national leaders and Ministry of Finance officials. Numerous case studies have been included in renowned international case databases or won awards, and many academic papers have been published in international journals, further enhancing the internationalization of its research.</p> <p>The institute currently comprises 11 departments, including the Party Committee Office (Institute Office), Discipline Inspection Office, Academic Affairs Department, Training Department, Graduate School, Teaching and Research Center, and the Center for Financial Talent and Think Tank Management. It has a full-time faculty of over 40 experts proficient in cutting-edge theory and practical experience, along with a team of more than 500 external professors and experts. Their teaching and research span disciplines such as accounting, auditing, fiscal and tax policy, finance, and public administration, with courses closely aligned with current policies and reform practices, emphasizing professionalism, precision, and authority.</p> <p>Looking ahead, BNAI will continue to uphold its founding mission of “laying the foundation for the socialist market economy,” highlighting its commitment to high-quality development, differentiated talent cultivation, national-level think tank standards, and an internationalized education model. The institute remains steadfast in its pursuit of becoming a “socialism-rooted, world-class” institution.</p>	
Contact information of the organizer	Contact person for the program	Ms.Han le, Mr.sun tianqi
	Office phone	0086-18813097790(Ms.Han), 0086-18500095568(Mr.sun)
	Mobile phone	0086-18813097790(Ms.Han), 0086-18500095568(Mr.sun)

	Fax	0086-10-64566004(Ms.Han), 0086-10-64566004(Mr.sun)
	E-mail	hanl@mail.nai.edu.cn(Ms.Han), suntq@mail.nai.edu.cn(Mr.sun)